

Re-Accreditation Application for Online Courses/Curricula

To apply for Re-accreditation

Review the eligibility requirements under to assure your online or distance learning course/curriculum is eligible for re-accreditation. (Located on the APPA website under the Re-Accreditation Process)

Once eligibility is verified, complete the APPA Re-Accreditation Application for Classroom-Based Courses/Curricula.

Submit the Application and required supplemental materials to:

Darlene Webb
American Probation and Parole Association
c/o The Council of State Governments
701 E. 22nd Street, Suite 110
Lombard, IL 60148
(859) 244-8207
dwebb@csg.org

Review Period

Allow 30-45 days for review.

Cost for accreditation:

APPA Member price: \$15.00/contact hour*
Non-member price: \$35.00/contact hour*

Please do not send payment with application. Payment due upon approval of accreditation and once contact hours are finalized.

^{*}Electronic submission via email is preferred, but not required. If submitting hard copies via mail, please submit 3 copies of the full application package and materials.

^{*}Additional costs may be incurred based on the amount of material to review. If additional costs will be assessed, APPA will discuss additional costs with the submitting agency prior to beginning the review process.

I. BACKGROUND INFORMATION

Organizations or individuals providing online training shall be formally organized and should have a commitment to the professional development of probation and parole practitioners. In order to be considered for accreditation by the American Probation and Parole Association, the sponsor/provider must comply with the following criteria as established by the APPA Training Accreditation Committee. The following information is to be completed for the overall training or workshop.

- 1. Application Date: <click to select date>
- 2. Submitting agency information

Submitting Agency: <click to enter Submitting Agency>

Contact Person: <click to enter name>

Address: <click to enter address>

City, State, and Zip: <click to enter city, state, zip>

Phone: <click to enter phone>

Fax: <click to enter fax>

Email: <click to enter email>

- 3. Date of *original* APPA accreditation: <click to select date>
- 4. Date of current APPA accreditation expires: <click to select date>
- 5. Is this course accredited or seeking accreditation from other accrediting bodies?

Yes

□ No

If yes, please indicate what additional accreditations this course has received and/or what accreditations it is seeking. Indicate in the description if the accreditations have been approved or are in process of being considered.

<click to explain>

6. Course Title: <click to enter title>

7.	Date course completed or revised: <click date="" select="" to=""></click>	
8.	Туре	of course (check all that apply):
		Self-paced web-based courses
		Self-paced CD-ROM
		Recorded webinar
		Other (please specify): <click enter="" other="" to=""></click>
9.	Targ	get Audience (check all that apply):
		Pretrial staff
		Probation staff
		Parole staff
		Detention/Institution staff
		State/county
		Federal
		Tribal
		Victim service providers
		Managers/supervisors
		Line/direct supervision staff
		Other (please specify): <click enter="" other="" to=""></click>
10	Num	nber of learners expected to take this course: <click enter="" number="" to=""></click>
10.	Nun	iber of learners expected to take this course. < click to enter number>
11.	Date	es the course will be made available:
	Start Date: <click date="" select="" to=""></click>	
	End Date: <click date="" select="" to=""></click>	
	If co	urse availability dates are unknown, please explain: <click explain="" to=""></click>

II.		COURSE DELIVERY PLAN
1.	Plea	ase describe how this course will be delivered (e.g., posted on the agency's website or learning
	mar	nagement system, mailed as a CD-ROM; etc.).
	<cli>cli</cli>	ck to enter description>
2.	This	course is designed for
		Open/public access
		Restricted users (please describe): <click describe="" to=""></click>
3. This co		course will be provided:
		Free
		For a charge (please indicate cost of course): <click cost="" enter="" to=""></click>
4.	This	course will be marketed/promoted via the following types of methods:

<click to describe>

III. REQUIREMENTS FOR SATISFACTORY COMPLETION/REQUESTED CONTACT HOURS

Each course must have specific requirements for satisfactory completion.

1.	Please indicate the course components that learners MUST complete to satisfactorily complete the course (check all that apply).		
2.	 Pre-test Mid-course/module exams (passing score = <number>)</number> Post-test (passing score = <number>)</number> Post-course evaluation/survey View/Access specific lesson files Other (please specify): <click enter="" other="" to=""></click> Previous number of contact hours for which this course/curriculum was accredited by APPA: <click enter="" number="" to=""></click>		
3.	Requested number of contact hours for learners who satisfactorily complete all required course components: <click enter="" number="" to=""> Please describe the method the submitting agency used to determine the number of requested contact hours. <click describe="" to=""></click></click>		
	If a change from the original number of contact hours accredited, please explain the difference. <cli><cli>k to enter explanation> Note: APPA will be responsible for determining and assigning the final approved contact hours to this course.</cli></cli>		
4.	At a minimum, the course should provide learners a certificate of completion which includes: Course Title Date course completed Name of organization Name of participant Number of contact hours Name, title, and signature of authorizing person at agency providing the online training		

Please attach a copy of the template for the certificate of completion to the accreditation application package.		
☐ Sample certificate attached		

IV. TRAINING NEEDS ASSESSMENT

The training must be responsive to the needs of the target audience and relevant to the learners' professional development, continuing education, and/or job requirements. Training needs assessments should include the identification of the gap between what the learner knows and what the learner needs to know.

1.	Methods used to determine needs:	
		Survey
		Interview key individuals
	☐ Management performance analysis	
		Focus group
		Review existing data
		Other (please specify): <click enter="" other="" to=""></click>
2.	Brie	f description of the process for how training needs were assessed:
<click enter="" title="" to=""></click>		
3.	Ove	rview of the results of the training needs assessment:
<click enter="" title="" to=""></click>		

V. COURSE CONTENT

The course content and instructional methodologies used for online courses should adhere to adult learning principles, be consistent with stated learning objectives, be sequenced to facilitate learning, and permit opportunities for the learner to interact with the material and receive feedback.

1.	Course Outline		
		There were no changes made to the course outline since the original accreditation.	
		There were changes made to the course outline	
the ch a	Please provide a general course outline that identifies the major topics and subtopics included within the course. If changes were made to the original accredited course outline, please clearly note the changes that were made. <cli><cli><cli><cli><cli><cli><cli><cli></cli></cli></cli></cli></cli></cli></cli></cli>		
2.	Lear	ning Objectives	
		There were no changes made to the learning objectives since the original accreditation. There were changes made to the learning objectives.	
me ob int du otl	easura jectiv endeo ring o ner ap	rse must have clear and concise written statements of intended learning outcomes (e.g., able behavior performance objectives) for each module/section of the course. The learning es should indicate what participants will be able to do after completing the course. The d learning outcomes should focus on growth in the learners' knowledge, skills, and abilities or after course completion and be limited to those that can be assessed through a post-test or oppropriate assessment. Bloom's Taxomony is a good reference for developing learning es (http://www.odu.edu/educ/roverbau/Bloom/blooms_taxonomy.htm).	
		were changes to the lesson objectives since the original accreditation, please clearly note the that were made.	
<cl< td=""><td>ick to</td><td>enter learning objectives></td></cl<>	ick to	enter learning objectives>	
3.			
		There were no changes made to the course content since the original accreditation. There were changes made to the course content.	
	Part consti	mere trere changes made to the course content.	

Please provide a detailed description of the course content (e.g., course script, storyboard, lesson plans, etc.). The course content should include detailed information about what is being covered in each topic area. Detailed course content information can be attached as a separate document to the application, if preferred. Please indicate what is attached.

If there were changes to the course content since the original accreditation, please clearly note the changes that were made on the appropriate documents.

Note: If no written detailed course content is available, then it may be necessary for APPA to review the final online version of the course. Due to the amount of time needed to review courses online in their entirety to assess their adherence to accreditation requirements, additional costs will likely be incurred. Please call to discuss this with APPA <u>prior</u> to completing your application package.

Course content attached

OR <click to enter course content>

If you have any additional comments, information, or clarification regarding the course content (or lack of specific types of content) you feel would be helpful to reviewers when reviewing the information provided, please submit it below.

<click to submit additional information>

EVALUATION

A process must be established to evaluate major aspects of the continuing education/professional development experience and the extent to which intended learning objectives were achieved.

1. Assessment of Learning Outcomes

1. Assessment of Learning Outcomes			
Courses must include method(s) for assessing the intended learning outcomes or performance objectives. Please indicate which assessment techniques will be used in this course (check all that apply):			
		Pre-test (attach a copy)	
		Post-test (attach a copy)	
		Case study	
		Reflections	
		Other (please specify): <click assessed="" description="" enter="" is="" learning="" of="" other="" to="" ways=""></click>	
2.	Cou	ourse Evaluation	
Applicants also must include information on the methods used for learners to evaluate the course design and their perception of whether the course achieved its intended learning objectives.			
		Post-course participant evaluation/survey (attach a copy)	
		Follow up interviews (please describe) <click describe="" to=""></click>	
		Course analytics (e.g., test analytics, etc.) <click describe="" to=""></click>	
		Other (please specify): <click be="" course="" description="" enter="" evaluated<="" of="" other="" td="" the="" to="" ways="" will=""></click>	

VI. INSTRUCTOR/COURSE AUTHOR/SUBJECT MATTER EXPERT INFORMATION

Course content must be written or provided by competent individuals as documented by appropriate academic training, professional licensing, certification or professionally recognized experience. Please provide information on the course instructor(s), author(s), and or subject matter expert(s) used in the development and/or delivery of this course. You also must attach a resume or curricula vitae for each instructor/course author/subject matter expert to the application package.

Role (check all that apply):		
	Instructor	
	Course author	
	Subject Matter Expert	
Name: <c< td=""><td>click to enter name></td></c<>	click to enter name>	
Title: <cli< td=""><td>ck to enter title></td></cli<>	ck to enter title>	
Agency: <	click to enter agency>	
Address:	<click address="" enter="" to=""></click>	
City/State	e/Zip: <click city,="" enter="" state,="" to="" zip=""></click>	
Phone: <	click to enter phone>	
Fax: <clic< td=""><td>k to enter fax></td></clic<>	k to enter fax>	
Email: <click email="" enter="" to=""></click>		
	Resume/Curricula Vitae attached	
Role (che	eck all that apply):	
	Instructor	
	Course author	
	Subject Matter Expert	
Name: <c< td=""><td>click to enter name></td></c<>	click to enter name>	
Title: <cli< td=""><td>ck to enter title></td></cli<>	ck to enter title>	
Agency: <	click to enter agency>	

Address: <click address="" enter="" to=""></click>			
City/Sta	City/State/Zip: <click city,="" enter="" state,="" to="" zip=""></click>		
Phone: •	<click enter="" phone="" to=""></click>		
Fax: <cli< th=""><th>ck to enter fax></th></cli<>	ck to enter fax>		
Email: <	click to enter email>		
	Resume/Curricula Vitae attached		
Role (ch	eck all that apply):		
	Instructor		
	Course author		
	Subject Matter Expert		
Name: <	cclick to enter name>		
Title: <c< td=""><td>lick to enter title></td></c<>	lick to enter title>		
Agency:	Agency: <click agency="" enter="" to=""></click>		
Address	: <click address="" enter="" to=""></click>		
City/State/Zip: <click city,="" enter="" state,="" to="" zip=""></click>			
Phone: <click enter="" phone="" to=""></click>			
Fax: <cli< td=""><td>ck to enter fax></td></cli<>	ck to enter fax>		
Email: <click email="" enter="" to=""></click>			
Resume/Curricula Vitae attached			

VII. OPTIONAL: Additional Comments/Information

If you have additional comments or information you want to provide relevant to this accreditation application package, please describe below.

<click here to enter information>